



BRANT HALDIMAND NORFOLK Catholic District School Board

Agenda
Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

Committee of the Whole
Tuesday, October 17, 2017 ♦ 7:00 pm
Boardroom

Members: **Trustees:**
Rick Petrella (Chair), Dan Dignard (Vice Chair), Cliff Casey, Bill Chopp, Carol Luciani,
Bonnie McKinnon, Olivia O'Neill (Student Trustee)

Senior Administration:
Chris N. Roehrig (Director of Education & Secretary), Thomas R. Grice (Superintendent of
Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of
Education)

- 1. Opening Business**
 - 1.1 Opening Prayer
 - 1.2 Attendance
 - 1.3 Approval of the Agenda Pages 1-2
 - 1.4 Declaration of Interest
 - 1.5 Approval of Committee of the Whole Meeting Minutes – September 19, 2017 Pages 3-6
 - 1.6 Business Arising from the Minutes
- 2. Presentations**
- 3. Delegations**
- 4. Consent Agenda**
 - 4.1 Mental Health Steering Committee Minutes – September 27, 2017 Pages 7-10
 - 4.2 Special Education Advisory Committee Minutes – September 19, 2017 Pages 11-14
- 5. Committee and Staff Reports**
 - 5.1 Ontario's Renewed Early Years and Child Care Policy Framework Pages 15-16
Presenter: Leslie Telfer, Superintendent of Education
 - 5.2 Primary and Junior/Intermediate Class Sizes Page 17
Presenter: Patrick Daly, Superintendent of Education
 - 5.3 Integrated Accessibility Plan: Annual Report 2016-17 Pages 18-23
Presenter: Leslie Telfer, Superintendent of Education



6. Information and Correspondence

7. Trustee Inquiries

8. Business In-camera

207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- a. The security of the property of the board;
 - b. The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - c. The acquisition or disposal of a school site;
 - d. Decisions in respect of negotiations with employees of the board;
 - e. Litigation affecting the board.

9. Report on the In-Camera Session

10. Future Meetings and Events

Pages 24-25

11. Closing Prayer

*Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board, and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. **Amen***

12. Adjournment



Committee of the Whole
Tuesday, September 19, 2017 ♦ 7:00 pm
Boardroom

Trustees:

Present: Rick Petrella (Chair), Dan Dignard (Vice Chair), Cliff Casey, Bill Chopp, Carol Luciani, Bonnie McKinnon, Olivia O'Neill (Student Trustee)

Absent: Thomas R. Grice (Superintendent of Business & Treasurer)

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting was opened with prayer led by Trustee McKinnon.

1.2 Attendance – As noted above.

1.3 Approval of the Agenda

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the September 19, 2017 meeting.

Carried

1.4 Declaration of Interest – Nil

1.5 Approval of Committee of the Whole Meeting Minutes – June 20, 2017

Moved by: Cliff Casey

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the minutes of the June 20, 2017 Committee of the Whole meeting.

Carried

1.6 Business Arising from the Minutes – Nil

2. Presentations - Nil

3. Delegations – Nil



4. Consent Agenda

- 4.1 THAT the Committee of the Whole refers the 2017 CEFO Catholic Student Award Recipients – Father Fogarty Awards Dinner report to the Brant Haldimand Norfolk Catholic District School Board for receipt.
- 4.2 THAT the Committee of the Whole refers the unapproved minutes of the Special Education Advisory Committee Meeting of June 13, 2017 to the Brant Haldimand Norfolk Catholic District School Board for receipt.
- 4.3 THAT the Committee of the Whole refers the unapproved minutes of the Friends of the Educational Archives Committee of June 13, 2017 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives all reports and approves all motions under the Consent Agenda.

Carried

5. Committee and Staff Reports

5.1 Science Technology Engineering Maths (STEM): Innovation Learning Plan Updates

Superintendent Telfer provided an overview of the STEM program and how it is being implemented in the classroom. STEM is currently operating in ten elementary schools with the intention to introduce the program to more schools in the near future. The program is helping students develop the skills and critical thinking required to adapt, create and succeed. Superintendent Telfer provided an update on developments such as the creation of lessons focusing on engineering and technology, the addition of a 0.33 STEM itinerant teacher and that each classroom, Kindergarten to Grade 8, will receive 1500 minutes of STEM Innovation Learning. She also noted that measurement, language and journaling are some of the areas that are used for assessment.

The STEM team presented a short video showcasing students and teachers active in the classroom utilizing STEM activities. The team also demonstrated some of the activities being used such as MicroBit, Make-Makey Banana Piano and a boat building challenge.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the Science, Technology, Engineering and Maths (STEM) Education: Innovation Learning Plan Updates report for receipt.

Carried



5.2 Start-up Enrolment and School Organizations

Superintendent Daly distributed copies of the current enrolment and school organization chart. He advised that enrolment has increased and additional classes have been added. The Board is currently working toward a classroom size target of 25.2. Responses were given to specific trustee inquiries.

Moved by: Carol Luciani

Seconded by: Cliff Casey

THAT the Committee of the Whole refers the Start-Up Enrolment and School Organizations update to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.3 Global South Encounter - Guatemala

Director Roehrig presented a draft outline of the proposed trip to Guatemala along with a financial summary. An application process was undertaken alongside parent information sessions to review objectives, location and activities. Director Roehrig noted the dates of February 2 – 11, 2018 were selected for the trip and described the next steps including pre-departure sessions, fundraising, information sessions and chaperone selection.

Moved by: Dan Dignard

Seconded by: Bonnie McKinnon

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the One by One Global South Excursion to Guatemala scheduled for February 2018.

Carried

5.4 Early French Immersion Expansion - Haldimand

Superintendent Telfer reviewed the Board's recent capital submission for a joint-use facility with the Grand Erie District School Board. She noted the anticipated support for a Catholic French Immersion Program as a result of the enrolment analysis for the submission. Superintendent Telfer advised next steps would include reaching out to ratepayers to evaluate the uptake of the program for a target date of December 2017.

Moved by: Bonnie McKinnon

Seconded by: Carol Luciani

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board direct staff to begin to assess the feasibility of a Catholic French Immersion Program for Haldimand County.

Carried



5.5 2016-17 Reports to Board Summary

Director Roehrig presented a summary of the reports and presentations that were made to the Board during the 2016-17 school year.

Moved by: Cliff Casey

Seconded by: Dan Dignard

THAT the Committee of the Whole refers the 2016-1 Reports to Board Summary to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

6. Information and Correspondence - Nil

7. Trustee Inquiries - Nil

8. Business In-Camera

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board moves to an In-Camera Session.

Carried

9. Report on the In-Camera Session

Moved by: Bonnie McKinnon

Seconded by: Dan Dignard

THAT the Brant Haldimand Norfolk Catholic District School Board approves the business of the in-camera session.

Carried

10. Future Meetings

Chair Petrella drew trustee attention to upcoming meetings and events.

11. Closing Prayer

Chair Petrella led the closing prayer.

12. Adjournment

Moved by: Cliff Casey

Seconded by: Carol Luciani

THAT the Brant Haldimand Norfolk Catholic District School Board adjourns the meeting of September 19, 2017.

Carried



**Board Mental Health Steering Committee Meeting
Wednesday, September 27, 2017 ♦ 1:00 p.m.
Catholic Education Centre**

Present: Dianne Wdowczyk-Meade (Chair), Pat Brophy, Keri Calvesbert, Keri Chartrand, Connie McAllister, Carmen McDermid, Bonnie McKinnon, Gerry McLellan, Cindy Miller, Heidi Pasztor, Chandra Portelli, Michelle Shypula, Lori Skye-LaForme, Janet Shaw, Arden Smelser

Absent: Jane Angus, Melissa Connelly, Becky Farrell, Stephanie Haak, Charmaine Hanley, Amy Marlett, Sherry Pilon, Michael Pin, Terre Slaght, Paul Tratnyek, Shelley Wagstaff, Andrea Winger,

Minutes Only: Tracey Austin, Dale Petruka

1. Opening Prayer

The opening prayer was led by Keri Calvesbert.

2. Introductions and Welcome

Committee members were welcomed by Dianne Wdowczyk. Dianne reviewed the following changes in membership:

- Debra King-Bonifacio no longer on committee due to her role having a greater focus on Staff well-being,
- John Nicholson, Secondary Vice Principal replaced by Pat Brophy
- Terry Dunnigan, Elementary Principal, retired
- Bill Acres, Safe Schools, replaced by Heidi Pasztor
- Charmaine Hanley phasing out of FNMI lead, to be replaced by Michael Pin
- Karen Dickhout, Contact REACH, replaced by Amy Marlett
- Chandra Portelli has returned to the committee, now serving as the Arts K-12, Achievement consultant.
- Bennet Perras, student rep expressed an interest in the committee but was unable to attend today's meeting.

3. Approval of the Agenda

The agenda was approved, as circulated.

4. Approval of the Minutes

The minutes of the June 13, 2017 Mental Health Steering Committee meeting were approved by consensus.



5. Discussion Items

5.1 Mental Health & Well-being Strategy 2017-20 and 2017-18 Action Plan

Dianne reviewed the updated *Mental Health & Well-being Strategy* with the committee and highlighted priorities for this school year. She noted 3 years ago, the original strategy included 'Addictions' in the title but has since been changed to reflect current trends in 'well-being'. Despite this change, addiction needs are still addressed within the strategy. The group reviewed the 2017-18 *Action plan* and discussed if 'working groups' should continue in order to propel our work forward. Based on previous membership and those present at today's meeting, the following working groups were established.

- a) Mental Health Literacy:** Kerri Chartrand, Pat Brophy, Connie McAllister, Carmen McDermid, Dianne Wdowczyk
- b) Mental Health Promotion:** Arden Smelser, Charmaine Hanley/Michael Pin, Lori Skye-LaForme, Keri Calvesbert, Chandra Portelli, Dianne Wdowczyk
- c) Vulnerable Student Support:** Heidi Pasztor, Pat Brophy, Charmaine Hanley/Michael Pin, Stephanie Haak, Lori Skye-LaForme, CYWs, Social Workers, Dianne Wdowczyk

Dianne indicated these working groups would be called upon on an as-needed basis in order to meet the goals of the Mental Health and Well-being strategy.

5.2 Student Voice-Mentally Healthy Schools Competition

Dianne shared examples from other Boards as to how student voice has been engaged with regards to mental health and well-being in schools. The ideas included soliciting student voice through art, prose, poetry, song, video, etc. The committee liked the idea and thought there would be enough time to introduce the contest in the late fall/early winter and have submissions displayed during Catholic Education Week/Mental Health Week. An ad hoc group was created to work on this project and includes Gerry McLellan, Cindy Miller, Heidi Pasztor, Chandra Portelli and Dianne Wdowczyk. It was highly recommended Tracy Austin be either consulted or included in this working group.

Action Item: Dianne to call separate meeting to initiate planning process.

5.3 Lost at School Book Study

Dianne indicated 250 copies of Lost at School by Ross Greene were purchased over the summer with the intent of sharing with staff across the board using a book study format. The book was highly recommended by a few administrators in our board, and Assumption College had requested 25 copies of this book back in the Spring of 2017 with the intention of their well-being team to read over the summer. Pat Brophy indicated their team would be meeting shortly to begin to reflect on their learning. Dianne had reached out to St. John's College and Holy Trinity and administrators from both schools indicated they too would like 25 copies of the book and to engage in a reflective process. Copies of the book were distributed to committee members.



Action Items: Pat Brophy suggested a copy of the book be shared with the Mental Health Champions in each school in order to generate interest. Student Support Services to distribute. Michelle Shypula indicated she would look into any current books administrators are reading to see if there is a place to offer Lost at School to administrators.

6. Information Items

6.1 Literacy and Mental Health

Melissa Connelly was unable to attend today's meeting so Dianne spoke to the *Mindfulness working group* Melissa began in the spring of last year. The working group was charged with reviewing and working through a number of resources over the summer that link mindfulness practices with increased literacy. The group will be meeting for the first time at the end of the month where they will share their experiences, dive deeper into the understanding of the neuroscience behind mindfulness and literacy learning, do some hands-on activities, plan some lessons to bring back to classrooms, and discuss next steps.

6.2 Triple P Programming and psycho educational information.

Diane indicated Triple P (Positive Parenting Program) is being endorsed and facilitated by the Brant County Health Unit in Brant and Brant County. In addition to the traditional 8 week groups that have been offered in the past, the health unit is now offering seminars which are typically under 2 hours in duration and are delivered in schools. More popular topics include: The Power of Positive Parenting, Raising Confident Competent Children, and Raising Resilient Children. Notre Dame, Brant, Holy Cross, St. Basil and St. Pius have hosted seminars to date.

Triple P also provides psycho educational materials in print format and the health unit has offered to share these with schools as part of their newsletters. As engaging parents, and sharing more information regarding children's mental health is a priority in the new Mental Health & Well-being strategy, Dianne indicated she vetted and recommended to Tracy Austin, approval of the Triple P content to be shared via the health unit.

It was questioned as to whether the Haldimand Norfolk Health Unit also offers Triple P. Dianne indicated that at this time, they did not. Dianne noted she understood the Brantford sessions are not exclusive to residents of Brant so if people were willing to travel, they would be accepted.

Update: Dianne has since connected with the manager of the BCHU Christina Rajsic who indicated the BCHU can be flexible and could possibly deliver seminar's in our Haldimand Norfolk Schools if requested.

6.3 Establishing Working Relationships with Third Party Professional or Paraprofessional Service Providers: Update

Dianne and Michelle reminded the group this was an Administrative Procedure resulting from P/PM 149 and was adopted in April 2017. Dianne indicated that several agencies were contacted over the summer and asked to complete formal partnership agreements which would be reviewed annually. The committee had some questions about *Appendix B- Parental/Guardian Consent to Access Community Partner Services within Brant Haldimand Norfolk Catholic District School Board* and wondered specifically about the last section which addresses 'when' the student may participate in services.

Action item: Dianne and Michelle to seek clarification from Leslie Telfer as the AP at the time of creation was under her portfolio.



6.4 Violent Risk Threat Assessment Community Protocol Update

Dianne indicated that she understood Kevin Cameron is in the process up revising his work, possibly resulting in a complete overhaul of the current Threat Assessment Community Protocol likely in the Spring. Steps have already been taken between the GEDSB and our Board to revise the current protocol to reflect our Board's involvement. Dianne indicated that if we wish, the Grand Erie board is open to co-hosting a protocol signing in the late fall to formally reflect our boards commitment to Violent Risk Threat Assessment at a community level.

Dianne also indicated GEDSB is hosting Kevin Cameron on October 31-November 1st. The topic is family assessment, and spots are available for non GEDSB members to participate. The committee expressed a great deal of interest in this topic. Dianne is waiting for confirmation as to how many spots would be available to our board and will also attempt to secure Kevin Cameron for the 2018-19 school year.

Action item: Dianne and Michelle to follow up with GEDSB regarding protocol signing

6.5 Student Support Services Update

Dianne indicated Student Support Services has expanded by 2 Child and Youth Counsellors and now boasts a compliment of 3 Social Workers and 5 Child and Youth Workers in total. With the addition of the new CYW's, school location assignments were revised with the hopes of creating a balanced case load where the CYW would more present and available to each of their elementary schools.

7. Upcoming events:

- World Mental Health Day: October 10, 2017
- Child Abuse Prevention Month: October. Go Purple Day: October 24, 2017
- JackTalks: Holy Trinity: November 20, 2017. St. John's College and Assumption College date TBA

8. Adjournment:

The meeting was adjourned and members were thanked for their involvement.

Mental Health Steering Committee: Next Meetings: December 13, March 27, June 13.

All meetings will run 9am-12pm and will occur at the Catholic Education Centre: 455 Fairview Drive.



**SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, September 19, 2017 – 10:00 a.m. - Boardroom**

- Present:** Catherine Custodio, Carmen McDermid, Bonnie McKinnon, Christine Pearce, Michelle Shypula, Teresa Westergaard-Hager,
- Regrets:** Krista Emmerson, Jill Esposto, Paul Sanderson, Tracey Taylor
-

1. Opening Prayer

Superintendent Shypula led the group in the opening prayer with a focus on the Board theme; Act Justly, Love Tenderly, WALK HUMBLY with your God. (Micah 6:8)

2. Welcome and Opening Comments

Superintendent Shypula welcomed the group back to another school year and thanked members for all of their work and support to SEAC. Agency members agreed to assist in reaching out to parents to have their voices heard at our committee meetings, specifically for counties not represented on SEAC.

3. Approval of Agenda

Moved by: Bonnie McKinnon

Seconded by: Teresa Westergaard-Hager

THAT the SEAC Committee approves the agenda of the September 19, 2017 meeting.

Carried

4. Approval of Minutes – June 13, 2017

Moved by: Catherine Custodio

Seconded by: Bonnie McKinnon

THAT the SEAC Committee approves the minutes of the June 13, 2017 meeting.

Carried

5. Election of Chairperson for 2017-18

Committee agreed upon Superintendent Shypula Chairing the September meeting. No Committee member volunteered to assume the position of Chairperson and Jill Esposto graciously previously advised Superintendent Shypula she would welcome acting as Chair for the 2017-18 School Year. All were in favour for Jill Esposto continuing as Chairperson of the SEAC Committee.

6. Community Agency Updates

Teresa Westergaard-Hager- Supervisor - Community Outreach, Norfolk Association for Community Living

The organization participated in several training opportunities as well as many social events such as, picnics and baseball tournaments, hosted by various agencies in an effort to continue to engage families through the summer months. The agency continues to focus on promoting and supporting the inclusion of people with developmental disabilities throughout the province and Canada. Norfolk Association for Community Living is working towards supporting individual needs rather than running programs and the agency is working with individuals and family members to ensure everyone is on board and dispel any fears that come with change.



Catherine Custodio- Child Welfare Supervisor, Children's Aid Society of Haldimand & Norfolk

The Children's Aid Society of Haldimand and Norfolk held a 5K Walk on Saturday, September 16 to raise awareness in the community and to raise funds to help local children attend camp or recreational activities (*Little Dreams*) and youth attend post-secondary school (*Big Dreams*). They surpassed their goal by raising \$6,529 and Scotiabank generously matched their funds by contributing another \$5,000, which brought the grand total to over \$11,500. The agency, working with a Crown Ward Education Council for the past 9 years, identifies youth at risk and focuses on youth who are not graduating from high school. Funds received by the Ministry are being used towards helping to support these youth by trying to improve the number of students graduating. Catherine shared that a member of their team is from the Hamilton District School Board. This individual recently retired and will be the new facilitator and event planner for their organization. Catherine is open to ideas from the group that will lead to increased graduation rates.

Christine Pearce- Program Manager, Woodview Mental Health & Autism Services

Camp Unity is a specialized summer day camp experience addressing the unique needs of children and youth ages 6 to 18 who have Fetal Alcohol Spectrum Disorder. The camp was very well received this year and Woodview held a Summer Celebration on Tuesday, September 19 at Mohawk Park in Brantford to celebrate the students and their successes. Woodview also provided Summer Programming through Wrap Around for Complex Needs, as well as through the Intensive Child & Family Services Program. There were over 40 children in attendance who they serviced to help meet their goals of emotional regulation, social skills and team building.

The Respite program is now operational from Monday to Thursday in the evening, designated Fridays and Saturdays and on all Professional Activity Days. Members who have knowledge of children age 4 to 18 years in need of this service were encouraged to connect with Contact Brant.

On Thursday September 28 all families connected to Woodview were invited to Brantwood Farms from 5 to 7 p.m. for a family picnic. Collaborating with Six Nations and Brantford zones, Woodview has implemented the SNAP (Stop Now and Plan) model, which runs two programs per week from 4 to 8 p.m. Additionally, they are implementing the Zones of Regulation which is also being used in the Board. Woodview's new initiative is looking at services and offering them where the students are, which is often in schools. This will assist those who may not be able to get to the agency offices for services and yet still be able to offer them counselling etc. They will potentially be looking at three additional areas for counselling and services for families with children ages 0 to 18. Woodview is also looking at a new Early Years initiative where they are collaborating with community centres and hubs in order to provide additional support for parents.

7. Correspondence

On behalf of Jill Esposito, Superintendent Shypula shared that October is National Child Abuse Prevention Awareness Month and Tuesday, October 24 is "Dress Purple" day. The agency is looking to collaborate with our Board again this year and to tie in to our Board theme: Act Justly, Love Tenderly, WALK HUMBLY with your God (Micah 6:8). In collaboration, they are developing communication to share with our school administrators including suggested activities for students. This year the School Board and agencies are collaborating to set up VIP POD visits within Brantford and Brant County schools (Holy Cross and Sacred Heart, Paris) to promote the campaign within our schools and communities.



The Ministry distributed a Memorandum to Directors of Education on September 1, 2017 regarding updates and next steps on Integrated Delivery of Rehabilitation Services (IR), a key initiative under Ontario's Special Needs Strategy (SNS). In the memorandum, the Ministry wanted to take the opportunity to *"thank the Steering Committees for their work over the past two years developing integrated rehabilitation service delivery models. Steering committees have identified a number of challenges and have asked for support in the form of provincial direction and policy development. Given the complexity of the transformation to create seamless delivery of Integrated Rehabilitation Services and our commitment to ensure seamless support for families, the ministries will be taking a measured and phased approach to policy development and implementation. The ministries will establish a provincial advisory group that will include clinical experts, sector partners and education stakeholders to provide advice to the ministries on key issues including: the rehabilitation components of **Policy Program Memorandum (PPM) 81: Provision of Health Support Services in School Settings**, implementation of rehabilitation services across education and community-based sectors in a tiered service delivery model, the use of technology for information sharing and reporting, funding and accountability measures. Details about this provincial advisory group will shortly follow and at this time, steering committees should **cease final proposal developments.**"*

8. Reports

8.1 Student Achievement Leader: Special Education

On Friday, September 15, 2017 the Special Education Department hosted their first Professional Development Day for those Educational Assistants (EA) requiring certification in either Nonviolent Crisis Intervention (NVCi) (25 participants) or First Aid (17 participants). The NVCi certification requirements changed last June to include a more comprehensive 1.5-day training which also includes a focus on autism. Training continues to reinforce that ONLY two out of the 10 units focus on physical intervention while the other eight units focus on communication, verbal intervention, decision making, etc. The goal is to have all EAs receive the new 1.5-day certification by the end of 2018. Feedback to date has been extremely positive. All principals will receive NVCi training on November 3 (full day) and December 15 (afternoon only). There are two new Board NVCi trainers: Crystal Donohue (ABA Lead) and Dianne Wdowczyk-Meade (Mental Health Lead) with the hopes of certifying one additional trainer.

First Aid certification continues to reinforce safety for students and staff. Re-certification occurs every three years as regulated by Red Cross.

The Special Education Services team have identified key areas of focus for the 2017-18 school year including best practices/teaching strategies for students with a learning disability. The department purchased and distributed to each school a new Hawthorne manual titled, 'Learning Disability: Intervention Manual'. Special Education Resource Teachers (SERTs) received a brief overview of the book and were asked to share this resource with staff. The manual will be shared with Administrators at a Family of Schools Meeting. Future Community of Practice agendas will have an LD, Math and self-regulation focus.

As part of a special project initiative started last year, a number of Snoezelen resources (bubble tubes, nests, sensory kits, etc.) were distributed to 15 more schools (12 elementary and 3 secondary schools). Additional support will be provided to the remaining nine schools before the year-end. Schools were to identify the most appropriate place to create a calm, learning space utilizing these resources. System staff are available to assist schools with choosing the best location, setting up the space and addressing staff in regards to the purpose of these items.



Additionally, based on feedback from school SERTs, other items purchased for schools included: theraputty, breathing balls, fidgets, chew sticks, weighted stuffed animals, rain sticks, timers, beanbag chair, tent and wiggle cushions. All of these items were purchased to support all learners, not just students with special needs.

New SERT Training:

There are 11 new SERTs joining the Special Education Department this year. The department has experienced a significant change in personnel due to retirements, maternity leave, teachers returning to the classroom and as a result additional Ministry funding allocated to staffing school resource teachers. A new SERT mentorship/training program has been established which will provide four full release days for new SERTs where they are partnered up with System SERTs to receive training on key topics such as writing effective IEPs, Woodcock Johnson IV Achievement Testing training, team meetings, review of SERT checklists, preparing high needs packages, appropriate referrals etc.

8.2 Superintendent of Education

Superintendent Shypula introduced the Board Student Achievement Lead, Kerri Chartrand, whom, in her second year in the role, was excited to share with our community agencies updates on our Math and Literacy strategies for the upcoming School Year. Kerri provided an overview of the Differentiated System Support Plan for Student Achievement for 2017-18 (See Appendix A). The plan was created in response to student learning needs using historical data. The plan includes the various support from Superintendents, System Teachers, Math Leads, Early Childhood Educators (ECEs) and SERTs.

9. Closing Remarks/ Adjournment

The meeting adjourned at 11:45 am.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Leslie Telfer, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: October 17, 2017
Submitted by: Chris N. Roehrig, Director of Education & Secretary

Ontario's Renewed Early Years and Child Care Policy Framework Public Session

BACKGROUND INFORMATION:

Ontario's Early Years and Child Care Policy Framework was introduced in 2013. The framework shared the vision for the Early Years in Ontario and included the province-wide introduction of full-day kindergarten. Supplemental to the framework, on August 31, 2015, the Child Care and Early Years Act, 2014 (CCEYA) came into effect, replacing the Day Nurseries Act (DNA). After ongoing review, the government released the Renewed Early Years and Child Care Policy Framework in June, 2017. This Renewed Early Years and Child Care Policy Framework contains a comprehensive set of initiatives that make high-quality early years experiences possible for even more children and families. The framework reinforces the government's commitment to help 100,000 more children, from birth to age 4, access licensed care. The framework sets a renewed vision and seven key priority areas of action, including:

- 1) Increasing access to early years and child care programs and services
- 2) Ensuring a more affordable early years and licensed child care system
- 3) Establishing an Early Years Workforce Strategy
- 4) Determining a provincial definition of quality in the early years
- 5) Developing an approach to inclusion in early years and child care settings
- 6) Creating an outcomes and measurement strategy
- 7) Increasing public awareness of Ontario's early years and child care system

Ontario's renewed framework will work to support a higher quality, more responsive and affordable early years and child care system.

DEVELOPMENTS:

School boards are a key partner in supporting the Early Years vision and have a shared responsibility for its implementation. The comprehensive scope of the legislative framework for the child care and early years sector has required the ministry to take a multi-year, phased approach to implementation. Updates in the following focus areas indicate the status of implementation for the board.

Build on the successful implementation of FDK, continue to work with partners to lead the roll-out of the expanded duty to ensure the provision of before-and-after school programs for children 6-12 year olds, where there is sufficient demand.

We have before and After Programs operating in 25 of our 28 elementary schools. Before and After Care programs are offered by multiple third party providers.

The YMCA Hamilton/Burlington/Brantford is the main provider and services 13 of our 25 schools.

Support differentiated professional learning opportunities to deepen understandings of the program pedagogy and expectations outlined in *The Kindergarten Program* (2016) and *Growing Success: The Kindergarten Addendum* (2016) and the implementation of the Communication of Learning templates.

All kindergarten teams have received training and completed Communication of Learning reports in February and June of 2017.

Support the joint planning of capital funding projects related to child care and child and family centres in schools with school board staff and service system managers from Brant and Haldimand Norfolk counties.

The board has made a joint submission for Capital Funding for Child Care and Family Programs to renovate space at Holy Trinity School in Simcoe and Our Lady of Providence School in Brantford. Ministry approval of the proposal is pending.

Engage with and support joint decision-making alongside consolidated municipal service managers (CMSMs) and/or district social services administration boards (DSSABs), child care operators, community partners and families to ensure coordination, collaboration and support of a system of responsive, high-quality, accessible, and increasingly integrated early years programs.

We continue to work with our partners on the development of integrated Ontario Early Years Child and Family Centres (OEF CYCs). A proposal has been prepared that enhances, relocates and reconfigures OEF CYC programs and services to meet community needs. Changes to existing centres, including Parent and Family Literacy Centres (PFLCs) will not occur until the fall of 2018.

Oversee the implementation of the Early Development Instrument (EDI) including the collection of Cycle 5 EDI data in the 2017-18 school year and associated knowledge mobilization within the community.

All teachers new to Kindergarten will receive training on using the EDI data collection tool. All kindergarten teachers will complete EDI assessments prior to March 31, 2017.

Support the EYE@K Early Years Experiences Collection at Kindergarten Registration Reporting Initiative 2017-18.

Steps are in place to support the EYE@K 2018-19 kindergarten registration process.

Parents/guardians will have the opportunity to register their junior or senior kindergarten-aged children in our schools using an online tool.

The registration process will include the opportunity to complete the voluntary survey that the Ministry has developed to collect information about how children in Ontario participate in childcare and early years programs prior to transitioning into kindergarten.

http://www.edu.gov.on.ca/childcare/renewed_early_years_child_care_policy_framework_en.pdf

RECOMMENDATION:

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board receive the report on Ontario's Renewed Early Years and Child Care Policy Framework.

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Pat Daly, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: October 17, 2017
Submitted by: Chris Roehrig, Director of Education & Secretary

PRIMARY AND JUNIOR/INTERMEDIATE CLASS SIZES

Public Session

BACKGROUND INFORMATION:

The government began its program to reduce Primary Class Size (PCS) in 2004-05. The targets that have been established are that 90% of Primary classes contain 20 or fewer students and 100% of Primary classes (including grade $\frac{3}{4}$ combined classes) contain 23 students or less. The class size regulation will continue to require an average FDK class size of no greater than 26, but will now also require that at least 90% of FDK classes have 30 or fewer students.

DEVELOPMENTS:

Primary Class Size

School boards were asked to submit their initial 2017-18 plans to meet the PCS target in July 2017. Our Board was able to meet the target of 90% of Primary classes at 20 or fewer pupils based on projected enrolments. In September 2017, staff reviewed the actual elementary pupil enrollment and school organizations and it was necessary to add a primary class to maintain board compliance. A FDK class was also added.

Junior/Intermediate Class Size

Beginning September 1, 2012, Ontario Regulation 132/12 amended class sizes for Grades 4 to 8. O. Reg. 132/12, s. 7 specifies in the embedded table that the average class size for classes in Grades 4 to 8 within the Brant Haldimand Norfolk Catholic District School Board not exceed 25.60 students. Changes to the regulation were announced in the Spring of 2017.

For 2017-18, any board with a regulated Grade 4-8 class size average maximum exceeding 24.5 is required to reduce this average to 24.5 within five years. The class size regulation will be amended each year until the Board reaches a maximum average class size of 24.5. For the 2017-2018 school year our class size regulation is 25.24. In order to meet this requirement, 3 additional Junior/Intermediate classes were added in September. The actual average class size for Grades 4 to 8 within our Board is 25.11 students.

RECOMMENDATION:

THAT the Committee of the Whole refers the Primary and Junior/Intermediate Class Size report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Michelle Shypula, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: October 17, 2017
Submitted by: Chris Roehrig, Director of Education & Secretary

INTEGRATED ACCESSIBILITY PLAN ANNUAL REPORT 2016-17

Public Session

BACKGROUND INFORMATION:

Introduction

On December 14, 2001, the *Ontarians with Disabilities Act, 2001* (ODA) was passed to improve access and opportunities for people with disabilities. The *Act* provides for the involvement of those with disabilities in the identification, removal and prevention of barriers so they can fully take part in the life of the province. *ODA 2001* was followed with the passing of the *Accessibility for Ontarians with Disabilities Act* (AODA) in 2005 and the standards within the *Act* pertaining to school boards are being disseminated.

The Integrated Accessibility Standards Regulation (Ont. Reg. 191/11), which includes Information and Communications, Employment and Transportation standards became law in June 2011. Public sector organizations were required to comply with these standards by January, 2014. On January 1, 2013 the Integrated Accessibility Standards regulation was amended to include accessibility requirements for the Design of Public Spaces with compliance expected by January 1, 2016.

The AODA applies to all public sector institutions including cities, municipalities, hospitals, school boards, colleges and universities, public transportation providers, and government ministries and agencies. Measures under the Accessibility for Ontarians with Disabilities Act require public sector institutions to develop, implement and enforce accessibility standards with the aim of achieving accessibility for persons with disabilities with respect to goods, services, information, accommodation, facilities, employment, buildings structure and premises in the whole province by 2025.

DEVELOPMENTS:

The Brant Haldimand Norfolk Catholic District School Board Accessibility Committee on an annual basis:

- conducts research on barriers to people with disabilities in all facilities and reviews regulations, policies and programs, practices and services offered by the District;
- identifies barriers to be addressed, removed or prevented; and
- communicates its work to the Board of Trustees and to public stakeholders.

The Committee strives for the:

- continual improvement of access to school premises, facilities and services for all persons regardless of ability;
- participation of people regardless of their ability, and acts as their advocates in the development and review of its annual accessibility plans; and
- provision of services to all students, employees, parents of students and members of the community with disabilities.

The following were objectives outlined in year 2016-17 of the plan. The final column in the below chart indicates progress to date in each area.

2016 – 2017

Type of Barrier	Location	Action	Effective Date
Systemic	Board-wide	Review status of accessibility awareness training to ensure new staff have been trained	Compliant with the Act following file review June 30, 2016
Systemic	Board-wide	Review status of Board accessibility policies and procedures and update as required	Ongoing
Information and Communications	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of all resources upon request	Ongoing preparation for 2020 deadline
Information and Communications	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Ongoing preparation for 2021 deadline
Physical	Various Sites	Install accessibility features	Ongoing: Refer to Appendix A and B

Following review of the Accessibility Compliance report filed in December 31, 2015, the Board was in compliance with the Integrated Accessibility Standards Regulation of the AODA. The next date to file an Accessibility Compliance report is December 31, 2017. Additionally, the Board is approaching the end of year 5 of the Integrated Accessibility Plan. A next step will be to review and update the plan in consultation with the Accessibility Planning Committee, Special Education Advisory Committee (SEAC) and persons with disabilities to identify any required revisions and next steps to ensure compliance with the AODA as we progress to the 2025 achievement date.

Copies of the Integrated Accessibility Plan are available on the Brant Haldimand Norfolk Catholic District School Board website at:

http://www.bhncdsb.ca/sites/www.bhncdsb.ca/files/resources/integrated_accessibility_plan_2013_2017.pdf

Printed copies and alternate formats are available, upon request.

RECOMMENDATION:

THAT the Committee of the Whole refers the Integrated Accessibility Plan Annual Report 2016-17 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Appendix A

As of June, 2017 BHNCSB Accessibility Plan

Building	Accessible Parking Sign	Wheelchair Van Accessible	School Accessible	Accessible Door Opener	Portable Classroom Accessible	Main Floor Resource Room *	Stage Accessible	2nd/3rd Floor Accessible	Special Needs Washroom	Hydraulic Change Table
ELEMENTARY SCHOOLS										
Blessed Sacrament, Burford	Yes	Yes	Yes	Yes	N/A	Yes	N/A	N/A	Yes	No
Christ the King, Brantford	Pavement Only	Yes	Yes	No	No	Yes	N/A	No	Yes	No
Holy Cross, Brantford	Pavement Only	Yes	Yes	Yes	No	Yes	N/A	N/A	Yes	No
Holy Family, Paris	Yes	Yes	Yes	Yes	N/A	Yes	No	N/A	Yes	Daycare Only
Jean Vanier, Brantford	Pavement Only	Yes	Yes	Yes	N/A	Yes	No	Yes	Yes	Yes
Notre Dame, Brantford	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Notre Dame, Caledonia	Yes	Yes	Yes	Yes	N/A	Yes	Yes	N/A	Yes	Yes
Our Lady of Fatima, Courtland	Pavement Only	Yes	Yes	No	No	No	N/A	N/A	Yes	Yes
Our Lady of La Salette, La Salette	Pavement Only	Yes	Yes	No	N/A	Yes	No	N/A	No	No
Our Lady of Providence, Brantford	Yes	Yes	Yes	Yes	No	Yes	N/A	N/A	Yes	Yes
Resurrection, Brantford	Yes	Yes	Yes	No	N/A	Yes	No	N/A	No	No
Sacred Heart, Langton	Pavement Only	Yes	Yes	No	N/A	Yes	N/A	N/A	No	No
Sacred Heart, Paris	Yes	Yes	Yes	Yes	N/A	Yes	No	N/A	Yes	No
St. Basil, Brantford	Yes	Yes	Yes	Yes	N/A	Yes	No	Yes	Yes	Yes
St. Bernard of Clairvaux, Waterford	Pavement Only	Yes	Yes	No	No	Yes	N/A	N/A	Yes	Yes

Building	Accessible Parking Sign	Wheelchair Van Accessible	School Accessible	Accessible Door Opener	Portable Classroom Accessible	Main Floor Resource Room *	Stage Accessible	2nd/3rd Floor Accessible	Special Needs Washroom	Hydraulic Change Table
St. Cecilia, Port Dover	Pavement Only	No	Yes	Yes	N/A	Yes	N/A	N/A	No	Yes
St. Frances Cabrini, Delhi	Yes	Yes	Yes	Yes	N/A	Yes	N/A	N/A	Yes	Yes
St. Gabriel, Brantford	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Yes	Yes
St. Joseph's, Simcoe	Yes	Yes	Yes	Yes	No	Yes	No	N/A	Yes	Yes
St. Leo, Brantford	Pavement Only	Yes	Yes	No	N/A	Yes	No	N/A	Yes	No
St. Mary Catholic Learning Centre, Brantford	Pavement Only	Yes	Yes	Yes	N/A	Yes	N/A	Yes	Yes	Yes
St. Mary's, Hagersville	Pavement Only	Yes	Yes	Yes	No	Yes	N/A	N/A	Yes	No
St. Michael's, Dunnville	Yes	Yes	Yes	Yes	N/A	Yes	Yes	N/A	NO	Yes
St. Michael's, Walsh	Pavement Only	Yes	Yes	Yes	N/A	Yes	N/A	N/A	Yes	No
St. Patrick, Brantford	Yes	Yes	Yes	No	No	No	N/A	N/A	No	No
St. Patrick's, Caledonia	Yes	Yes	Yes	No	N/A	Yes	N/A	N/A	No	No
St. Peter, Brantford	Yes	Yes	Yes	Yes	No	Yes	N/A	N/A	Yes	No
St. Pius X, Brantford	Yes	Yes	Yes	Yes	N/A	Yes	No	Yes	Yes	No
St. Stephen's, Cayuga	Pavement Only	Yes	Yes	Yes	N/A	Yes	N/A	No	Yes	Yes
St. Theresa, Brantford	Yes	Yes	Yes	No	N/A	No	No	N/A	Yes	No
SECONDARY SCHOOLS										
Assumption College, Brantford	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Holy Trinity Catholic High,	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
St. John's College, Brantford	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes

Building	Accessible Parking Sign	Wheelchair Van Accessible	School Accessible	Accessible Door Opener	Portable Classroom Accessible	Main Floor Resource Room *	Stage Accessible	2nd/3rd Floor Accessible	Special Needs Washroom	Hydraulic Change Table
OTHER BUILDINGS										
Catholic Education Centre	Yes	Yes	Yes	Yes	N/A	Yes **	N/A	N/A	Yes	No
Facilities/Maintenance Building	No	Yes	Yes	No	N/A	Yes **	N/A	N/A	Partial	No
Information Technology Services Building	Pavement Only	Yes	Yes	No	N/A	Yes **	No	N/A	No	No

AODA Compliance

Facility Projects 2016 -2017

School	Description	Year
Blessed Sacrament	Asphalt Ramps at Back of School	16/17
Holy Trinity	Accessible Door Operator	16/17
St. Frances Cabrini	Accessible Door Operator	16/17
St. John's College	AODA Ramp to Six Pack	16/17
St. John's College	AODA Sidewalk to North Entrance	16/17
St. John's College	New Front Doors with Accessible Door Operator	16/17

AODA Compliance

Proposed Facility Projects 2017-2018

School	Description	Year
St. John's College	Accessible Elevator and Door Opener	17/18
Elementary Schools	Accessible Door Opener	17/18

2017-18
Trustee Meetings and Events

Date	Time	Meeting/Event	New / Revised
October 11, 2017	3:00 pm	Executive Council Meeting	
October 13, 2017		Faith Day	
October 17, 2017	10:00 am	SEAC Meeting	
October 17, 2017	7:00 pm	Committee of the Whole	
October 18, 2017	5:30 pm	Retiree/Service Recognition Dinner	
October 23, 2017	7:00 pm	Regional Parent Involvement Committee Mtg.	
October 24, 2018	7:00 pm	Board Meeting	
October 25, 2017	6:30 pm 7:00 pm	Holy Trinity Academic Awards Assumption College Academic Awards	
October 26-28, 2017		When Faith Meets Pedagogy Conference	
October 31, 2017	1:00 pm	STSBHN Governance Meeting	
November 2, 2017	9:00 am	SAL Committee Mtg. (SJC)	
November 2, 2017	1:00 pm	SAL Committee Mtg. (ACS)	
November 8, 2017	9:00 am	SAL Committee Mtg. (HT)	
November 8, 2017	6:30 pm	St. John's College Academic Awards	
November 15, 2017	3:00 pm	Executive Council Meeting	
November 15, 2017	4:30 pm	Audit Committee	
November 21, 2017	7:00 pm	Committee of the Whole	
November 28, 2017	10:00 am	SEAC Meeting	
November 28, 2017	7:00 pm	Board Meeting	
November 29, 2017	7:00 pm	System-Wide Parent Councils Adobe Connect Session	
December 5, 2017	6:30 pm 7:00 pm	Annual Meeting Mass (Bishop Bergie) Annual Board Meeting	
December 6, 2017	9:00 am	SAL Committee Mtg. (HT)	
December 6, 2017	3:00 pm	Executive Council Meeting	
December 7, 2017	9:00 am	SAL Committee Mtg. (SJC)	
December 7, 2017	1:00 pm	SAL Committee Mtg. (ACS)	
December 12, 2017	10:00 am	SEAC Meeting	
December 12, 2017	7:00 pm	Board Meeting	
December 13, 2017	9:00am	Mental Health Steering Committee	
<i>December 25- January 5, 2018</i>		<i>CHRISTMAS BREAK</i>	
January 10, 2018	9:00 am	SAL Committee Mtg. (HT)	
January 10, 2018	3:00 pm	Executive Council Meeting	
January 11, 2018	9:00 am	SAL Committee Mtg. (SJC)	
January 11, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
January 16, 2018	7:00 pm	Committee of the Whole	
January 23, 2018	10:00 am	SEAC Meeting	
January 23, 2018	7:00 pm	Board Meeting	
February 1, 2018	9:00 am	SAL Committee Mtg. (SJC)	
February 1, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
February 7, 2018	9:00 am	SAL Committee Mtg. (HT)	
February 14, 2018	3:00 pm	Executive Council Meeting	
February 20, 2018	10:00 am	SEAC Meeting	
February 20, 2018	7:00 pm	Committee of the Whole	
February 26, 2018	7:00 pm	Regional Parent Involvement Committee Mtg.	
February 27, 2018	7:00 pm	Board Meeting	
February 28, 2018	9:00 am	SAL Committee Mtg. (HT)	
March 1, 2018	9:00 am	SAL Committee Mtg. (SJC)	

Date	Time	Meeting/Event	New / Revised
March 1, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
March 7, 2018	3:00 pm	Executive Council Meeting	
<i>March 12-16, 2018</i>		<i>MARCH BREAK</i>	
March 20, 2018	10:00 am	SEAC Meeting	
March 20, 2018	7:00 pm	Committee of the Whole	
March 27, 2018	9:00 am	Mental Health Steering Committee	
March 27, 2018	7:00 pm	Board Meeting	
April 4, 2018	9:00 am	SAL Committee Mtg. (HT)	
April 5, 2018	9:00 am	SAL Committee Mtg. (SJC)	
April 5, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
April 11, 2018	3:00 pm	Executive Council Meeting	
April 17, 2018	10:00 am	SEAC Meeting	
April 17, 2018	7:00 pm	Committee of the Whole	
April 17, 2018	7:00 pm	Board Meeting	
May 2, 2018	9:00 am	SAL Committee Mtg. (HT)	
May 3, 2018	9:00 am	SAL Committee Mtg. (SJC)	
May 3, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
<i>May 6-11, 2018</i>		<i>CATHOLIC EDUCATION WEEK</i>	
May 9, 2018	3:00 pm	Executive Council Meeting	
May 14, 2018	7:00 pm	Regional Parent Involvement Committee Mtg.	
May 15, 2018	7:00 pm	Committee of the Whole	
May 22, 2018	9:00 am	STSBHN Governance Meeting	
May 22, 2018	10:00 am	SEAC Meeting	
May 22, 2018	7:00 pm	Board Meeting	
June 7, 2018	9:00 am	SAL Committee Mtg. (SJC)	
June 7, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
June 13, 2018	9:00 am	Mental Health Steering Committee	
June 13, 2018	9:00 am	SAL Committee Mtg. (HT)	
June 13, 2018	3:00 pm	Executive Council Meeting	
June 13, 2018	4:30 pm	Audit Committee	
June 19, 2018	10:00 am	SEAC Meeting	
June 19, 2018	7:00 pm	Committee of the Whole	
June 26, 2018	7:00 pm	Board Meeting	
June 29, 2018	4:45 pm 6:30 pm 7:00 pm	Assumption College Graduation Holy Trinity Graduation St. John's Graduation	

Meetings scheduled at the Call of the Chair: Accommodations Committee, Audit Committee, Budget Committee, Communications and Information Technology Advisory Committee, Legal Expenses Review Committee, Mental Health Leadership Steering Committee, Policy Committee.